

PERSONAL DEVELOPMENT CURRICULUM MAP 2021/22- Delivering a CORE Character Education

	Autumn Term		Spring Term		Summer Term	
Year 7	Health and wellbeing - Transition and safety. Living in the wider world - Developing skills and aspirations. LORIC - Starting As We Mean To Go On (Ready).		Relationships – Diversity. Health and wellbeing - Health and puberty. LORIC - Expressing Myself Effectively (Respectful)		Relationships - Building relationships. Living in the wider world - Financial decision making. LORIC - Making Good Decisions (Safe)	
Cohort Opportunities	Oxford Uni Trip PASS Survey Student Parliament Election CORE Character Extra Police Cadets	Echo Eternal event participation and audience JQ Heritage Project Opportunity Day	Mosaic mentoring Playhouse Theatre – Knife Crime Paradise Forum assembly CORE Character Extra	Paradise Forum Activities WMP Steelhouse Lane visit Police Cadets Opportunity Day	Year 7 Residential Midlands Air Ambulance training – bleed control CORE Character Extra Titan Skills Fair	Year 6 Transition Ambassadors Reward Trip Opportunity Day
Year 8	Health and wellbeing - Drugs and alcohol. Living in the wider world - Community and careers. LORIC - Celebrating Our Differences and Diversity (Collaboration)		Relationships - Discrimination Health and wellbeing - Emotional wellbeing LORIC - Thinking With A Clear Head (Opportunity + Collaboration)		Relationships - Identity and relationships Living in the wider world - Digital literacy LORIC - Committing To Growth (Excellence and Opportunity)	
Cohort Opportunities	PASS Survey Recre8 Now – Just 3 Clicks CCF Recruitment Student Parliament Election	Shakespeare Schools Fest Echo Eternal sharing JQ Heritage Project Opportunity Day CORE Character Extra	JQ Neighbourhood Forum – Canal Restoration Opportunity Day	Big Bang STEM Fair CORE Character Extra	Energy Quest Workshop Equality in Nature trip CORE Character Extra-curricular activities Reward Trip	STEM (ARUP) assembly Aspiring Healthcare Professionals trip Opportunity Day
Year 9	Health and wellbeing - Peer influence, substance use and gangs. Living in the wider world - Setting goals. LORIC - Finding My Voice (Respect + Collaboration).		Relationships - Respectful relationships. Health and wellbeing - Healthy lifestyle. LORIC - Using and Adapting My Voice (Respect + Excellence).		Relationships - Intimate relationships. Living in the wider world - Employability skills. LORIC - Growing in Confidence (Respect + Excellence).	
Cohort Opportunities	PASS Survey Student Parliament Election CORE Character Extra JQ Heritage Project Opportunity Day	Kudos Cascaid Careers World Skills UK Live trip Echo Eternal sharing Shakespeare Schools Fest Round Midnight – Knife Crime	GCSE Options Prince's Trust Enterprise Challenge D of E Bronze Recruitment	National Apprenticeship Event CORE Character Extra Opportunity Day	JQ Neighbourhood Forum – Canal Restoration F2D ITC	Reward Trip CORE Character Extra Opportunity Day
Year 10	Health and wellbeing - Mental health. Living in the wider world - Financial decision making. LORIC - Owning My Journey (Collaboration + Excellence).		Relationships - Healthy relationships. Health and wellbeing - Exploring influence. LORIC - Owning My Actions (Opportunity + Excellence).		Relationships - Addressing extremism and radicalisation. Living in the wider world - Work experience. LORIC - Owning My Decisions (Respect).	
Cohort Opportunities	PASS Survey UCB Business and Enterprise Challenge JQ Neighbourhood Forum- Canal Restoration	EY Young Women's Mentoring Aim Higher Mentoring Student Parliament Election Opportunity Day	Speak Out Challenge Oxford Uni Trip Aim Higher Mentoring Global Acts of Unity talk	What Career Live trip Opportunity Day Brilliant club	Kudos CV Writing National Space Centre Careers Conference Cadbury College Discovery Day Barclays Life Skills – workplace behaviour	Prefect and Leadership Applications Reward Trip Work Experience – Learn To Work Opportunity Day
Year 11	Health and wellbeing - Building for the future. Living in the wider world - Next steps. LORIC - Breaking Down The Journey (Excellence + Collaboration).		Relationships - Communication in relationships. Health and wellbeing – Independence. LORIC - Charting The Course (Excellence + Opportunity).		Relationships – Families. LORIC - Finishing With Pride (Respect + Excellence).	

Cohort Opportunities	PASS Survey Student Parliament Election Opportunity Day Open Days – Virtual Post-16 Fair	Mock Interview Experience Elevate – How To Manage Revision Period 6 1 to 1 Careers Interviews Aston University Tutoring	NCS Sign-Up Elevate session (incl Parental Workshop) Trinity College Cambridge residential applications Period 6	Year 11 final mocks Mock Results Day Period 6 and Easter Revision Aston University Tutoring Opportunity Day	Aston University Tutoring Pet-Xi	Prom/graduation GCSE Results Day Certificate collection evening
Cultural Connection Opportunities (all cohorts)	International Day of Peace European Day of Languages Black History Month MW Fitness County Lines MacMillan Coffee Morning World Smile Day Mental Health Day	Remembrance Day Anti-Bullying World Hello Day Road Safety Children In Need Health and Well-Being Drop Down Day International Disabled Persons Day International Human Rights Day	Resolutions Holocaust Memorial Activities No To FGM Safer Internet Day International Women in Science Day Precious Lives assemblies	World Book Day International Women's Day Ethics/Fairtrade Fortnight Careers Week Sport Relief British Science Week LGBTQ+ Month Autism Awareness Day Drug/Alcohol awareness World Poetry Day RSE Drop Down Day	Earth Day International Dance Day Red Cross/Crescent Day International Day of Families	World Environment Day My Money Week – Young Enterprise Life In The Wider World Drop Down Day World Music Day National School Sports Week National Loneliness Day Great Get Together – Jo Cox Refugee Week Remembering Srebrenica Malala Day Nelson Mandela Day

Personal Development - Aims and Values

The intention of the Personal Development programme at Jewellery Quarter Academy is to develop 12 CORE character traits (below) in all JQA students. These are based on the school values.

All personal development is taught in form groups for 1 hour per week, through assemblies, partnerships with outside agencies, opportunities within school and, crucially, form time activities throughout the course of the year.

We develop students to:

Value	Trait
Collaboration	<ul style="list-style-type: none"> Recognise and manage influences positively Work as part of a team and build healthy, positive relationships Use strategies to access support when appropriate
Opportunity	<ul style="list-style-type: none"> Make the most of opportunities to participate or take 'positive risks', including leadership opportunities Take time to question and enquire further about topics and learning Make positive, informed decisions after assessing situations (including risk)
Respect	<ul style="list-style-type: none"> Show respect, empathy and tolerance for others' beliefs/values/opinions

	<ul style="list-style-type: none"> • Actively listen regularly • Develop and maintain a healthy self-concept (self-respect)
Excellence	<ul style="list-style-type: none"> • Be focussed on self-improvement and be aspirational • Be committed to self-organisation • Self-regulate when necessary and be positive and resilient

Opportunity Overview

- Students are given a range of opportunities throughout the academic year to work together with their tutor and other adults on their own personal development
- There are three calendared Opportunity Days too throughout the academic year
- Personal development activities in tutor time aim to develop a range of skills around the 12 CORE characteristics
- National/international days of recognition enable students to collaborate and connect with key British and worldwide events
- All personal development lessons (which is taught for one hour each week) follow a specific delivery model in which students are given opportunities to discuss and debate and give feedback and show they respect (even if they don't agree) with the views/beliefs and values of others as well as being directed to opportunities to seek further support/guidance
- Students have opportunities to work with external partners and take opportunities in school to participate in as outlined in the map:
 - extra-curricular activities
 - Student Parliament and Leadership
 - trips
 - competitive sports teams
 - mentoring
 - student voice focus groups
 - COREUs choir
 - Performing arts events and concerts
 - Reward and Recognition assemblies and events
 - Parents' Evening staff support
 - volunteering within the community
 - CCF
 - D of E scheme
- Assemblies linked to key topics each week provide opportunities for collective reflection and link explicitly to British Values – British Values are weaved into our character education programme
- Parents/carers are given feedback regarding the 12-character traits from their child's form tutor and students are given opportunities to reflect on aspects of their character through 'personal development' sessions and set themselves targets in their planner for the forthcoming term through their Personal Development Plan